



## Bayford (C of E) Primary School and Nursery

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26<sup>th</sup> April 2018

Dear Parents,

On 11<sup>th</sup> July Class 3 will be going on a trip to Cambridge. We will be spending the morning in the Fitzwilliam Museum to take part in a museum led session called "Reading Paintings", which will supplement the art work we will be doing this term.

After lunch in the local park (weather permitting), we will spend the afternoon in the Polar Museum, which is part of the Scott Polar Research Institute. This will be to consolidate the work we are doing this term in Geography on Polar Regions. At school, in addition to learning about wildlife in polar regions, the children will be discovering a great deal about living and working in the Arctic and Antarctica. They will be very privileged to be able to contact people currently living and working at a research station in Eastern Antarctica - something very few people are able to do.

We will be travelling by coach, leaving school at the earlier time of 8:30am to ensure we arrive for our allocated time at the Fitzwilliam Museum. We will be leaving Cambridge at approximately 2:30pm and expect to be returning to school by around 3:45pm. Children will need to take a packed lunch, drink and appropriate outer clothing for all weathers as we will be walking around Cambridge.

While entrance to both museums is free, we would normally have to cover the cost of the coach. However, FOBS have very kindly agreed to pay the entire cost (£14 per child). Therefore, all you need to do now is return the slip below, giving permission for your child to attend the trip.

Yours Sincerely

*Malcom Foster*

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### Class 3 Cambridge Museum Trip

I give permission for my child \_\_\_\_\_ to attend the museum trip to Cambridge on 11<sup>th</sup> July. I will ensure they are dropped off at school at the earlier time and collected from school at the later time. They will have suitable packed lunch and will be dressed in school uniform with appropriate outer clothing.

Signed \_\_\_\_\_

Date \_\_\_\_\_