



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • L2 PE Apprentice employed, effectively keeping children active across the day • Gymnastics and Netball clubs introduced and subsidised • School Games Day Silver Award achieved • New PE scheme of work introduced • PE subject leader regularly trained through H&WSSP membership • Daily Mile introduced • New team kits (football & netball) purchased • New PE shed bought to store equipment • Indoor/outdoor resources replenished 	<ul style="list-style-type: none"> • PE Apprentice to achieve L3 training in second year • Further clubs explored and introduced after school • Gold Award to be targeted • PE scheme of work monitored to ensure impact • Continued H&WSSP membership • Impact of Daily Mile monitored • Resources regularly maintained

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,400	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replenish depleting sports resources (e.g. hockey sticks, rugby balls, bibs etc.)	PE/Games Leader to investigate resources needs across the school.	£300	Facilitate effective and positive skills based learning.	Continuity of opportunity for a wide range of curriculum/extra curriculum areas.
Replenish depleting Playground Boxes	Identify with children what equipment is needed to use in the playground.	£100	To encourage physical activity during playtime.	Future health of pupils. Investigation by Sports Apprentice as to developed resourcing needs.
Maintain and replace PE/Games kits for the football and netball teams.	Purchase new school team kit as required.	£100	Promote positive team spirit and school representation.	Increased self-confidence and developed team work.
Continue the Daily Mile to ensure ALL pupils undertake at least 15mins additional activity per day.	Identify markings for Daily Mile (see playground markings – Key Indicator 2)	-	All pupils involved in 15mins additional activity per day.	Daily Mile firmly embedded in school day with impact monitored.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18.9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside of the curriculum in order to get more pupils involved.	Undertake all activities offered through the H&WSSP Primary PE sports partnership/LA with an aim to get more staff up-skilled and involved.	£1800 (£1600 + £200)	Core sports partnership membership, enabling participation in events, advice etc. (plus specialist teaching e.g. play leader training).	Knowledge, skills and resources to be passed on to all staff for future use.
To paint more sustainable playground markings.	Investigate the cost playground markings, along with a staff needs analysis.	£1,300	Pupils will have a variety of different activities to use and keep them occupied at playtimes/lunchtimes	Markings will last for longer as they are permanent. Staff reminders in meetings to promote markings with pupils.
Sharing Assembly every week to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in Sharing Assembly (match results and notable achievements in lessons etc.). Different classes to demonstrate dance/gymnastic displays. Sports personalities to visit the school for assembly and class workshops.	-	All pupils to have at some point in the year have taken part in a Sharing Assembly with something relating to PE. All pupils to have experienced a variety of different sports personalities through school visits.	Parents to become more aware of the profile of PE/sports across the school. Pupils will be inspired and motivated to undertake specific sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Leader to undertake HWSSP training days each term.	Supply teacher booked to cover class.	£600 (3 x £200)	Improved quality of children's physical education across the school to ensure they are competent and confident.	Improvement of PE leadership, knowledge and skills passed on to teaching staff.
Specific staff training in identified areas.	Audit staff on confidence levels of a variety of PE/sports lessons. Book 1 x teacher on yoga/mindfulness series of courses.	£400 £900	Improved staff confidence in a range of areas. Pupils to be calmer and more able to moderate their behaviour.	Staff skills to be developed on a continuous basis. Share good practice/team teach across the school.
To invest in quality support for planning of PE and sport.	PE Scheme of Work subscription.	£120 On-going	Continual lesson plan development and evaluation within lessons (renew PE subscription).	Effective skills to be developed and monitored on a continuous basis for staff across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ a Sports Apprentice to improve the range and quality of PE and sports.	Work with H&WSSP to identify a well-skilled Sports Apprentice. Apprentice to work alongside PE Leader in order to up-skill staff, including those with lunchtime duties. Introduce play/lunchtime sports activities and after-school clubs.	£7,200	Improved opportunities for children to experience alternative sports and activities during and after the school day.	Explore the opportunity to keep Sports Apprentice on for another year. Recap on any training staff may require. This will ensure staff are decreasingly reliant on 'experts' coming into school. Target School Games Gold award through more internal competitive sports.

Hire of a variety of equipment during School Games Day	Work with outside agencies e.g. Tolmers Camp to look at a variety of activities/resources that can be offered.	£1100	To help encourage and promote sports that children would otherwise not experience.	Improved self-confidence, enjoyment and awareness of opportunities. Future health of pupils.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports as part of extra-curricular school clubs.	Financially support participation of clubs for a range of children. Arrange friendly competition with local football/netball teams.	£2500 (Gym - £800, Netball - £900 1 x club - £800)	Increased participation and opportunity in a range of competitive sports for children across the key stages.	Improved self-confidence, enjoyment and awareness of opportunities. Future health of pupils.