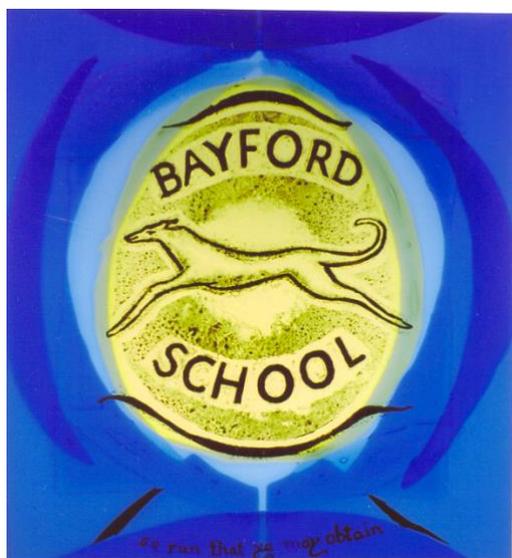


# **BAYFORD CHURCH OF ENGLAND (VC) PRIMARY SCHOOL**



## **Remote Education Arrangements**

**January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Teachers will upload work for children to do without supervision from school adults. This may be links to online lessons e.g. from Oak Academy/BBC Teach or instructions for learning for children to complete without teacher input at all. Teachers will start the day with an online meeting with the children to tell them their expectations for the day.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- The school day will start with an online registration that all children will be expected to attend.
- Each class in KS1 & KS2 will have one English and one Maths lesson per day. These will either be live lessons using platforms such as Zoom or Microsoft Teams or pre-recorded lessons using PowerPoint with audio instruction. There will also be one Foundation subject which will either be live, pre-recorded or instructional text. Where appropriate, KS1 & KS2 will have a "Getting Together" session at the end of the school day to discuss the day's work.
- Reception children will have a live phonics lesson and a live maths lesson each day. Both Nursery and Reception children will have a joint live story and singing lesson. Nursery will have a live "Getting Together" session once per week.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 2.5 hours KS1 – 3 hours KS2 – 3.5 hours
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## Accessing remote education

### How will my child access any online remote education you are providing?

- Currently, registrations, live lessons and “Getting Together” sessions will be conducted using Zoom.
- The school is currently in the process of setting up student accounts for Microsoft Teams.
- Recorded lessons will be posted on the school website for children to watch.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have a suitable device to access remote learning e.g. a laptop or tablet, please contact the school. We will do our best to locate a device to loan to you.
- If you have no access or very limited access to the internet at home, please contact the school who will endeavour to help. It may be possible to increase the amount of data on a phone free of charge or it may be possible to source a 4G router.
- If pupils need printed materials, these can be provided by the school – please contact the office.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (Maths and English in KS1 & KS2. Phonics and Maths in Reception)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs will be produced by teachers where necessary (e.g. workbooks, worksheets)
- Reading books may be made available if appropriate
- Some long-term project work and/or internet research activities where appropriate.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- It is expected that all children will attend all live sessions, particularly the morning registration Zoom sessions to ensure they know what is expected of them through the day.
- It is expected that parents will ensure their children are ready for their daily online lessons. They will ensure children are dressed appropriately for live sessions. Parents will create a suitable routine to ensure children are motivated and engaged. Where possible, parents should assist children with their learning and ensure they understand what is expected of them with their learning tasks.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- Teachers will note any absences from live lessons and contact parents using Class Dojo, email or telephone to discuss any problems if this becomes frequent.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teachers will respond verbally to children during live sessions.
- Teachers will give feedback to children on any work that is sent to them via email or Class Dojo.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- If you are finding it difficult to support the remote learning of your child with SEND, please contact your child's teacher to discuss how we may support you with this. We may be able to offer advice, ideas or resources to help.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work for children to complete will be posted on the school website. This may be links to recorded lessons from Oak Academy etc. or written instructions for tasks to complete