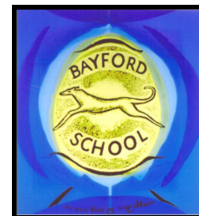


Bayford Primary School Pupil Premium Statement



Schools receive a Pupil Premium payment for any child who has been in receipt of free school meals (FSM) any time during the last 6 years, who has been in continuous care (CLA) for 6 months or more, or who has a parent in the armed forces.

The range of provision the Headteacher and Governors may consider for these children could include the following:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-2-1 support
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- Providing a TA in the classroom so that the teacher is freed up to support those children whose need is greatest

Work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. The premium may also be used to target able children on FSM to achieve greater than age related expectations.

Financial Year April 2016 to March 2017

In 2016-17 the amount allocated per pupil was £1,300. Bayford Primary School will receive £2,600 for the current financial year.

During 2016-17 the funding is planned as follows:

Provision	Purpose	Funding Allocated
Inclusion Leader	To assess, advise and create/support individual programmes of work tailored for specific children.	£1,542
1-2-1 support	Teacher to work 1-2-1 with Class 3 children to prepare for Maths and English SATs.	£237
TA support	Small group teaching of Class 2 and Class 3 children in maths to address gaps in learning	£280
Opportunity funding	Places on school journeys, trips and extra-curricular opportunities to enable participation where finance might be a limiting factor	£300
Family Support Worker	Support for parents and children at home and at school.	£135
Resources	New reading books tailored to children's specific needs/requirements	£106
Total		£2,600

Impact of Pupil Premium

2013-2014

In 2013-2014 there were no Y6 children in receipt of Pupil Premium funding. Across the school, other children in receipt of the funding performed as follows:

- In reading, 80% of children in receipt of pupil premium were on track to achieve age-related expectations. This was lower than non-pupil premium children (92%) but in line with the national average. This was also an increase from 60% at the end of the previous year.
- In writing, 80% of children in receipt of pupil premium were on track to achieve age-related expectations. This was lower than non-pupil premium children (89%) but in line with the national average. This was the same as at the end of the previous year (also 80%).
- In maths, 80% of children in receipt of pupil premium were on track to achieve age-related expectations. This was lower than non-pupil premium children (99%) but in line with the national average. This was also an increase from 40% at the end of the previous year.

2014-2015

In 2014-2015 there were no Y6 children in receipt of Pupil Premium funding and one Y2 child, who achieved age-related expectations in reading, writing and maths. Across the rest of the school, other children in receipt of the funding performed as follows:

- In reading, 100% of children in receipt of pupil premium were broadly on track to achieve age-related expectations. This was higher than non-pupil premium children (95%) and above the national average. This was also an increase from 80% at the end of the previous year.
- In writing, 100% of children in receipt of pupil premium were broadly on track to achieve age-related expectations. This was higher than non-pupil premium children (83%) but in line with the national average. This was also an increase from 80% at the end of the previous year.
- In maths, 75% of children in receipt of pupil premium were broadly on track to achieve age-related expectations. This was lower than non-pupil premium children (86%) but in line with the national average. This was a slight drop from the end of the previous year (80%).

2015-2016

In 2015-2016 a number of Y6 children were in receipt of Pupil Premium funding and no Y2 children. Their results were as follows:

- In reading, 100% of children in receipt of pupil premium achieved the expected standard. This was higher than non-pupil premium children (78%) and higher than the national average (66%)
- In writing, 100% of children in receipt of pupil premium achieved the expected standard. This was higher than non-pupil premium children (78%) and higher than the national average (74%)
- In maths, 100% of children in receipt of pupil premium achieved the expected standard. This was in-line with non-pupil premium children (100%) and higher than the national average (70%)