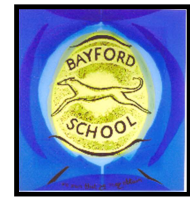


Bayford (C of E) Primary School

Governors' Statement of Principles for Behaviour



Legislation requires Governors to make, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. This statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance.

This statement has been developed and agreed by the Governing Body with principles that underpin the school's Behaviour Policy. They define the roles, responsibilities and practice in this area.

Establishment and implementation of the policy lies with the Headteacher. These principles are intended to shape the school's behaviour policy and contribute to high expectations of behaviour which are clearly articulated to all and are an intrinsic element of the school's ethos.

Our principles are as follows:

1. The Governors of Bayford Primary School strongly believe that high standards of behaviour lie at the heart of a successful school that enables all the pupils to make the best possible progress in all aspects of their school life, and the Headteacher and all the staff to be able to teach and, with the support of the parents, promote good learning.
2. All pupils and all staff have the right to feel safe at all times in school. There should be mutual respect between staff and pupils and between pupils. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
3. The Behaviour Policy will be drawn in accordance with the Equality legislation and policy and Anti-bullying Policy. It will also strive towards the objective of improving outcomes for all pupils, eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity.
4. The Behaviour Policy should complement policies relating to safeguarding, special educational needs and other vulnerable children.
5. The Behaviour Policy should extend to the behaviour of pupils on school trips and school events or activities arranged off the school premises by school staff as well as behaviour off the school premises which adversely affects another pupil or member of staff. As these set out expected standards of behaviour, they should be displayed in all classrooms and other relevant parts of the school.
6. Sanctions for unacceptable or poor behaviour should be clearly described in the Behaviour Policy so that pupils, staff and parents/carers can understand how and when these are applied.
7. Rewards should be used to demonstrate that good behaviour is valued by the whole school community and to encourage similar behaviour in others. All pupils should have the opportunity to gain rewards and these should be spread fairly across the school.
8. Teachers have power to discipline pupils for misbehaviour which occurs in school and, in some circumstances, outside of school. Teachers will follow the agreed procedures for addressing behaviour and will therefore also better understand the extent of their powers and how to use them.
9. The Governors expect the Headteacher to include the following in some detail in the Behaviour Policy:
 - a. the power to use reasonable force or make other physical contact;
 - b. the power to discipline beyond the school gate;
 - c. pastoral care for school staff accused of misconduct; and
 - d. when a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour.

This statement of principles and the resulting Behaviour Policy will be reviewed every two years and consultations sought if it is to be updated.

Ratified: September 2017
Next Review Date: September 2019