



## Bayford C of E (VC) Primary School

From September 2018, responsibility for admission to the nursery lies with Bayford School, who will admit a maximum of 15 children in the academic year. Children will start the nursery in the September following their third birthday, unless it is agreed with the Headteacher that they may start the following January. Attendance at the Nursery does not guarantee subsequent admission into the main school for primary education.

The Local Authority no longer coordinates the admissions for nursery in Hertfordshire schools. All applications **must** be made on the school's own application form.

Applications may be made by downloading an application form from the website and emailing it to the school or by completing a paper copy available from the school office and returning it there.

The official opening date for nursery admission application forms in the first instance is 8<sup>th</sup> January 2018 (although forms can be sent to the school prior to this date) and applications will close on Wednesday 28<sup>th</sup> February 2018. Allocations will be made at the beginning of March and parents will subsequently be informed. Following the initial allocation, parents will be expected to accept or reject the offer within a couple of weeks in order that remaining places can be allocated. Any remaining places will be allocated as they are required in accordance with the criteria.

The school follows Hertfordshire County Council's policy and criteria on looked-after children and children with a statement of Special Educational Needs or Education, Health and Care Plan that names the school.

If there are fewer applications than places available, all applicants will be offered a place. If there are more applications than places available, the criteria outlined below will be used to allocate places:

1. **Children in care** and children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangement order or a special guardianship order).
2. Children for whom it can be demonstrated that they have a particular **medical or social** need to go to the school.
3. Children who have a **sibling** on the roll of the school at the time of admission.
4. Children for whom it is their **nearest** community or voluntary controlled school.
5. Any other children.

### **Continuing Interest (Nursery places)**

After places have been offered, governors will maintain the school's continuing interest (waiting) list. A child's position on a CI list will be determined by the admission criteria outlined above and a child's place on the list can change as other children join or leave it. The school will contact parents/carers if a vacancy becomes available and it can be offered to a child. A continuing interest list will be maintained until the end of the summer term of 2018 - 2019.

### Definitions and Explanatory notes

The following definitions apply to terms used in the admissions criteria:

#### Children in public care (children looked after)

Places are allocated to children in public care according to Chapter 7, Section 2 of the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012. These children will be prioritised under criterion 1.

Highest priority will also be given to children who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangements order or a special guardianship order.

A “child looked after” is a child who is

- a) in the care of a local authority, or
- b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of The Children Act 1989)

All children adopted from care who are of compulsory school age are eligible for admission under Rule 1.

Child Arrangements Order - under the provisions of the Children and Families Act 2014, which amended section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders which settle the arrangements to be made as to the person with whom the child is to live.

Special guardianship order – under 14A of The Children Act 1989, an order appointing one or more individuals to be a child’s special guardian or guardians.

Children in the process of being placed for adoption are classified by law as children looked after providing there is a Placement Order and the application would be prioritised under criterion 1.

Children who were not “looked after” **immediately** before being adopted, or made the subject of a child arrangement order or special guardianship order, **will not** be prioritised under criterion 1.

#### Medical or Social

A panel of officers will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule. The evidence must relate specifically to the school applied for under Rule 2 and must clearly demonstrate why it is the only school that can meet the child’s needs.

#### Definition of sibling

A sibling is defined as: the sister, brother, half brother or sister, adopted brother or sister, child of the parent/carer or partner or a child looked after or previously looked after and in every case living permanently in a placement within the home as part of the family household from Monday to Friday at the time of this application.

A sibling must be on the roll of the named school at the time the younger child starts. If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

#### Multiple births

The school will admit over the published admission number when a single twin/multiple birth child is allocated the last place at a school.

#### Home address

The address provided must be the child’s current permanent address at the time of application. ‘At the time of application’ means the closing date for applications. “Permanent” means that the child has lived at that address for at least a year and/or the family own the property or have a tenancy agreement for a minimum of 12 months.

The application can only be processed using one address. If a child lives at more than one address (for example due to a separation) the address used will be the one which the child lives at for the majority of the time. If a child lives at two addresses equally, the address of the parent/carer that claims Child Benefit/Child Tax Credit will be considered as the child’s main residence. If a family is not in receipt of Child Benefit/Tax Credit alternative documentation will be requested. If a child’s residence is in dispute, parents/carers should provide court documentation to evidence the address that should be used for admission allocation purposes.

**Fraudulent applications:**

The school, will do as much as possible to prevent applications being made from fraudulent addresses. Address evidence is frequently requested, monitored and checked and school places will be withdrawn when false information is deliberately provided.

Action will be taken in the following circumstances:

- When a child's application address does not match the address of that child at their current school;
- When a child lives at a different address to the applicant
- When the applicant does not have parental responsibility
- When a family move shortly after the closing date of applications when one or more of the following applies:
  - The family has moved to a property from which their application was less likely to be successful
  - The family has returned to an existing property
  - The family lived in rented accommodation for a short period of time (anything less than a year) over the application period
  - Council tax information shows a different residence at the time of application
  - When a child starts at the allocated school and their address is different from the address used at the time of application

**Home to school distance measurement for purposes of admissions**

A 'straight line' distance measurement is used for all home to school distance measurements for admission allocation purposes. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences.

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